



## Timeline of SC Public Processes

This timeline was initially used to assist in the development of where research would be focussed. As such there is a categorization of whether the recommendation fit within a specific legislative amendment, rights based, neither, or both.

1. June 14, 2014 Special Committee established to review the *Education Act*. Included 4 Regular Members and a Ministerial Member.
2. June 18, 2014 letters of invitation sent to key entities such as the Department of Education, NTI, NTA, DEAs, CNDEA, Commission Scolaire Francophone du Nunavut and the Languages Commissioner.
3. Releases sent out to public members seeking written submissions. Announcements also broadcast on radio and television.
4. October, 2014 letters of invitation and PSAs reminders seeking written submissions.
5. Committee conducts literature review, primary focus on *Education Act* itself. Includes review of Auditor General's 2013 Report on Education in Nunavut, DOE's annual reports, NTI's Annual Report on state of Inuit Culture and Society. (is the literature review available for access?)
6. Committee acknowledges written submissions from 21 named individuals, 3 anonymous, 8 DEAs and 6 key stakeholders.
7. April and May 2015, consultation meetings held in the communities of Baker Lake, Kugluktuk, Pond Inlet, and Iqaluit. (Includes about 150 members of the public)
8. Met with representatives from DEAs in each community that submitted written submissions.
9. Steering committee met with Regional School Operations
10. May 13-14, hearings held in chambers – given limited time, selected witnesses were asked to present to the committee.
11. November 2015 - Report tabled in Legislative Assembly