



Workshop – Engaging Parents in Schools – October 29, 2011

Parent Role	School Role
<ul style="list-style-type: none"> • Parents should make sure the children are at home especially during school week. • Making sure children get plenty of sleep. • Children bring home activities to do with their parents. • Parents visit more often to the schools • Parents should help more by volunteering • Parents should be more at school. • Student's take home work should be acknowledged by the parents. • Parents should seek how their children are doing. • Parents should have someone whom they can consult with. • Teach children about trueness positive reinforcement and determination about who they are. • Children should read Inuktitut and write Inuktitut with help from their parents. • Parents should visit their children classroom • Children should be taught to write and read in Inuktitut and be taught by their parents. 	<ul style="list-style-type: none"> • Team approach to success parent-student-teacher. • Get parents into the school to find out how their children are doing in their school work. • Have study halls for parents and students at elementary/high school from Monday to Fridays. • Elders should come to school more often to speak Inuktitut to all students • School students/Parents should be more involved on spring camp every year. • Welcoming Environment: more activities and opportunities ie, volunteer parent groups in reading and homework clubs (parents/children) • Children should be well fed especially during school times. • Do radio shows encouraging students to attend regularly and notices of events about school activities and do promotional information. • Have after school classes, invite parents to attend and complete home-work. • Parents/students should gather at school to have country food. • Invite parents to discuss students academic, behavioral, social skills at school. • Feed the children. • More informed with each other CNDEA, schools, department of education and parents. • Ensure all the students are well informed about the future and provide clear vision. • Student Exchange should be at in Nunavut to find out about different Cultures. • Inform the students about their future-vision. • Department of Education should conduct community meetings with teachers participating. • Teach children about trueness positive reinforcement and determination about who they are. • Have fluent Inuktitut speakers as teachers • • • •



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	<p>School Role – Con't</p> <ul style="list-style-type: none">• Teachers should inform the students about their class schedule what they will be covering up front• Ensure the students good learning techniques in Inuktitut this is only a good way.• Inuktitut teachers should be highly efficient in their Inuktitut spoken language.
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