



Δ^aσ^bΔ^cΓ^d Nunavut DEAs

Day to Day Activities of the Coalition

DEA Capacity Building

Gather Information on Issues of Concern to Parents

Promote Knowledge Sharing that Supports Student Success

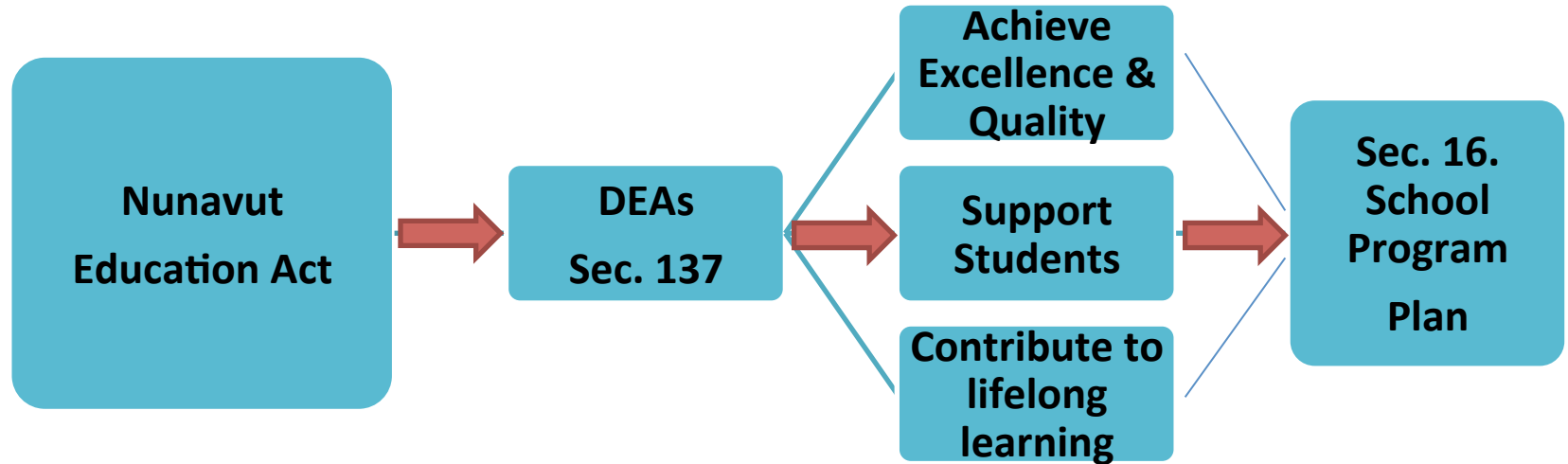


Excellence and Quality *in Education* *(Inuktitut)*

A DEA shall work with students, parents, Elders, principals, vice-principals, teachers and others with an interest in education to achieve excellence and quality in education, to support students and to contribute to life-long learning.

A District Education Authority shall monitor, evaluate, and direct the delivery of the **School Program**.

The Role of the DEA



What is the School Program Plan?

School Program Plan

20. (1) Nunavut Education Act.

Subject to such direction as the district education authority may give, a principal shall develop an operational plan for the school for the school year, to be known as the "school program plan".

Scope of plan

(2) A school program plan shall cover how the school program will be delivered to the students of the school and any other matters necessary for the operation of the school.

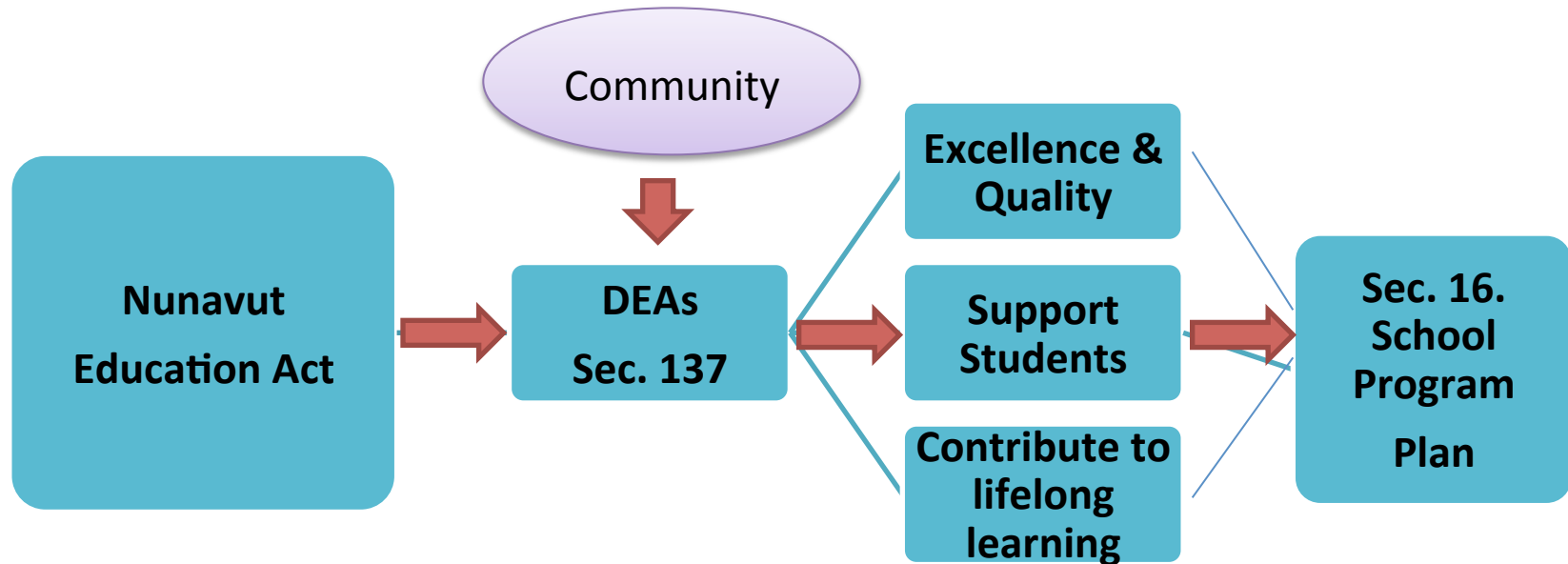
Inuit Qaujimajatuqangit

(3) A principal shall develop a school program plan in accordance with Inuit societal values and the principles and concepts of Inuit Qaujimajatuqangit, particularly the principles of Pijitsirniq and Aajiiqatigiinni.

The School Program Plan

How does a DEA give direction to Principals on the School Program Plan ?

The Role of the DEA



What are the Education Goals of my Community?

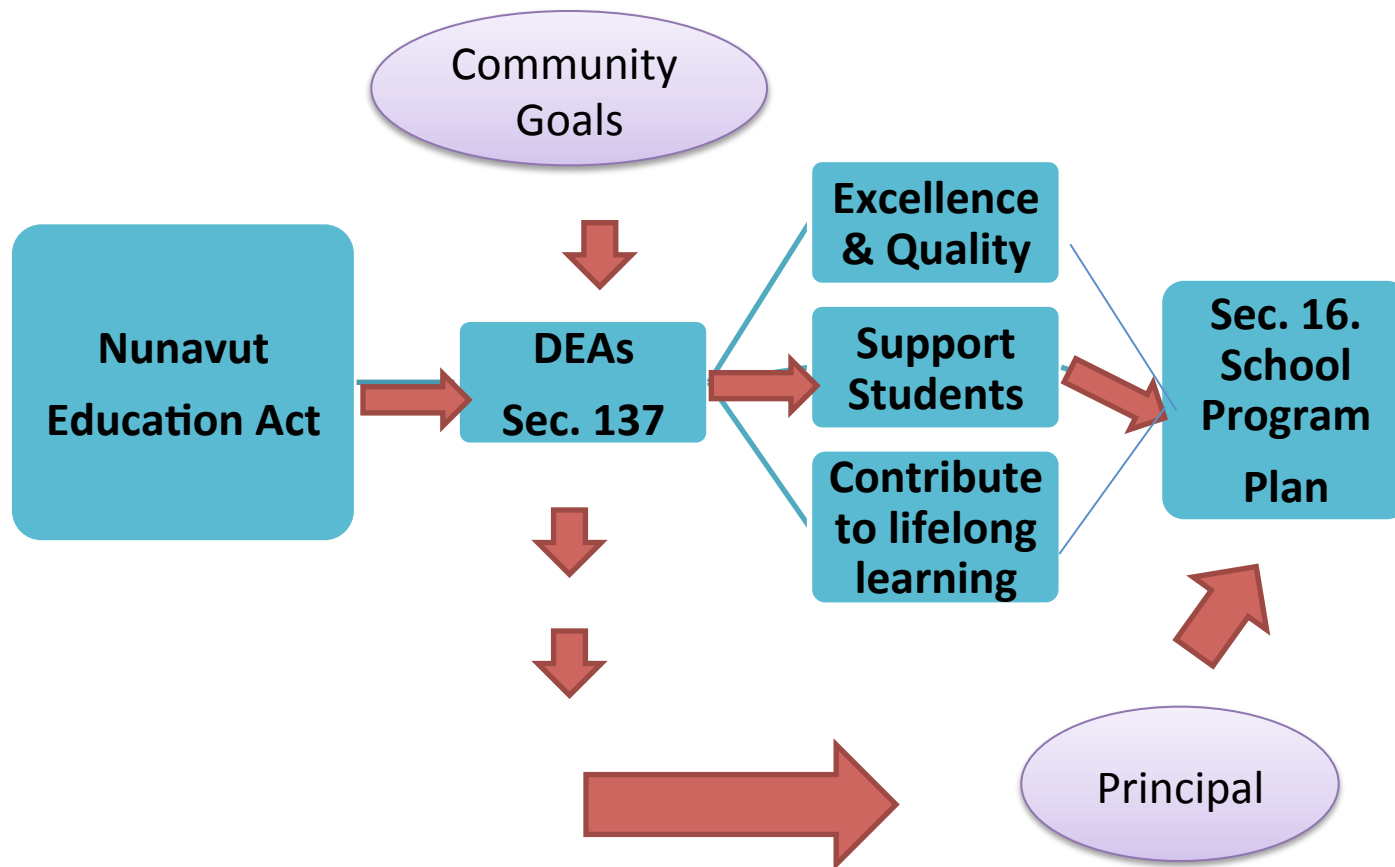


Talking to Parents and Community Members





The Role of the DEA



7.(6). A Principal shall conduct, in co-operation with education staff a continuing program of evaluation of the School Program in his or her school.

14. A Principal shall, in accordance with the regulations, **report twice a year to the DEA** and the Minister on the effectiveness of the School Program.

Example:

- number of children registered? (change from year to year)
- #of expected graduates?
- # of children who left school.
- # of children requiring additional learning support by grade.
- diagnostic services needed.
- Areas that have been identified by administration for improvement.
- Other community priorities?



1. (3) It is the responsibility of the Minister, the **district education authorities** and the education staff to ensure that Inuit societal values and the principles and concepts of Inuit Qaujimajatuqangit are incorporated throughout, and fostered by, the public education system.

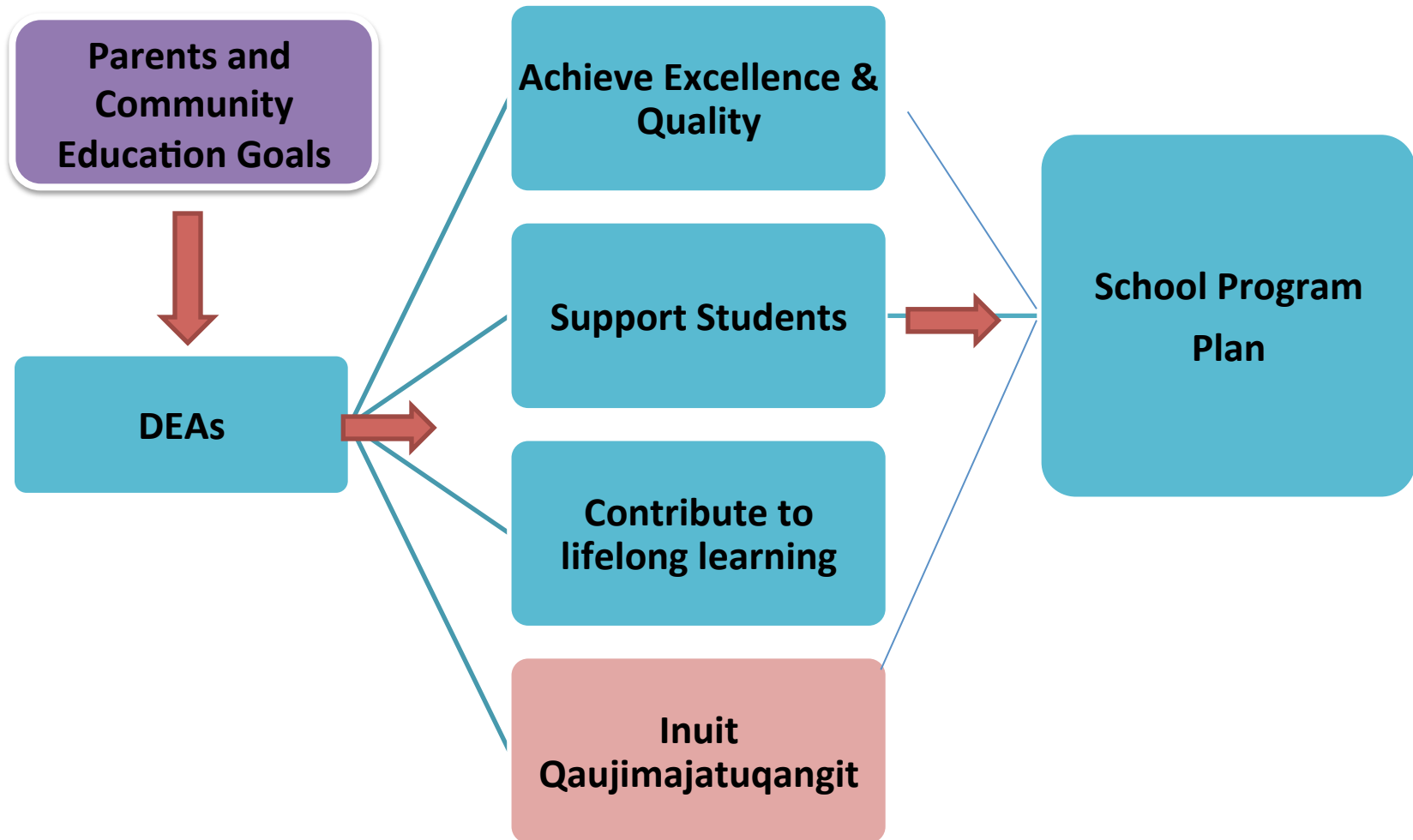


Group Discussion

How can DEAs incorporate Inuit societal values and the principles and concepts of Inuit Qaujimajatuqangit into programs and policies for their schools?

What are some examples?

The Role of the DEA



Questions ?

DEW



PILGARTUIJINGIT ILLINNIAARTULIRIJJIKKUT NUNAVUUMI
Kiggartuijingit Illinniaartulirijikkut Nunavuumi
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