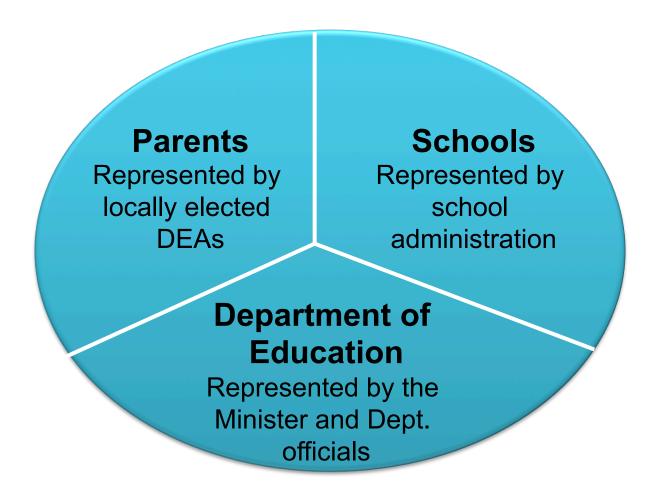


The Coalition of Nunavut DEAs

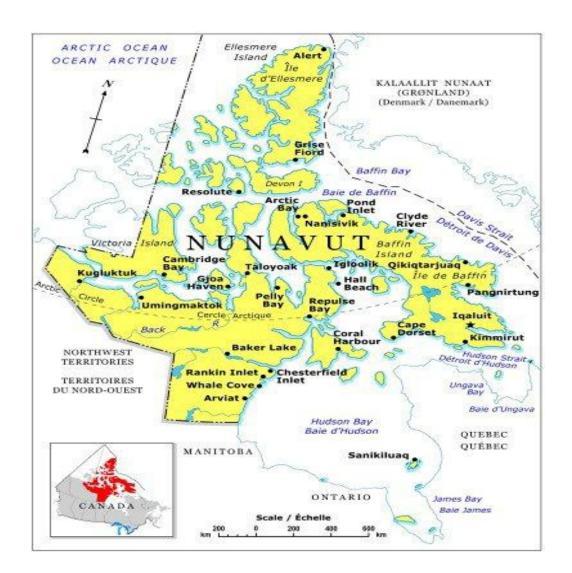
- Who are We?
- What we Do.
- How Principals Can Help Their DEAs

Nikki Eegeesiak Executive Director

Voices on Education in Nunavut



△┌°♂◁ЧЫ○┌─८२७८००००० Nunavut DEAs



Day to Day Activities of the Coalition

DEA Capacity Building

Gather Information on Issues of Concern to Parents

Promote Knowledge Sharing that Supports Student Success



Millie's Bream:

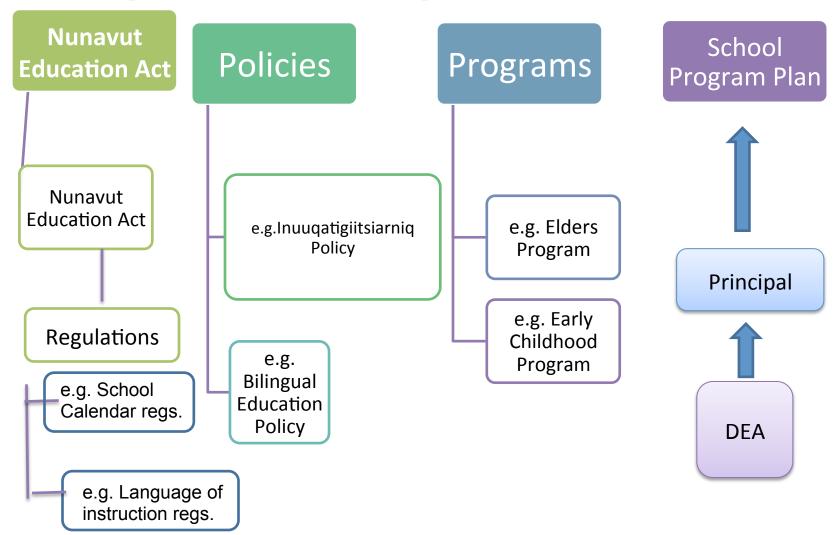
Revitalizing Inuinnaqtun

DVD

nunavut.upei.ca.

Scope of DEA Responsibilities





DEA RESPONSIBILITIES

- > Since 2009 there has been a 43% increase in DEA responsibilities.
- DEAs have responsibility for 49 different tasks.
- ▶ 21 of these tasks were added in the new Act. Many DEAs don't have full-time staff to deliver their new responsibilities.
- ➤ Because of their new responsibilities, DEAs are focused more on administration, than on improving the **quality of education** in their communities.

The Role of DEAs in the Quality of Education

• 137. "A DEA is responsible for the provision of public education in its education district".

- 137 (2) ...a DEA shall work with students, parents, Elders, principals, vice-principals, teachers and others with an interest in education to achieve excellence and quality in education, to support students and to contribute to lifelong learning.
- 16. "A DEA shall monitor, evaluate and direct the delivery of the **School Program**".

Working with Principals

• 7. (6) A principal shall conduct, in co-operation with education staff, a continuing **program of evaluation** of the School Program in his or her school".

 14. A Principal, shall in accordance with the regulations, report twice each year to the DEA and the Minister on the effectiveness of the School Program".

 115. A Principal shall comply with the directions of both the Minister and the DEA.

Inuit Qaujimajatuqangit

 114 (1) The Principal of a school shall manage and be responsible for its organization, administration and operation...(2) in accordance with Inuit societal values and the principals and concepts of Inuit Qaujimajatuqangit.

DEAs working with Principals

- Directs Principal on School Program Plan.
- Receives evaluation of School Program Plan developed by the Principal.
- Act as an ombudsman on enrollment for those that are not entitled to be enrolled
- Approve work plans where student is working and taking high school at the same time
- Recommend adjustments and mediate to Individual Student Support Plans
- Review excessive loss of days and allow extra instruction days compensation and consult with Minister.
- Recommend Principal dismissals as well s report to Minister if discipline is warranted
- Provide direction if vacancy arises for the Principal position.

Challenges: What the DEAs are Saying

 Some communities report having a good relationship their Principals, others report a poor relationship.

- Many of the complaints relate to poor communications:
- Some DEAs are not fully informed of their responsibilities under the Act, and Principals may not be assisting in bringing DEAs into decision-making where the Act intends it to be a partnership.

How to Improve on the DEA/ Principal Relationship

- Ensure Principals are aware of the full scope of authority of DEAs.
- 2. Ensure DEAs are aware of **the full scope of authority** of DEAs. (Coalition is doing this through governance training)
- 3. Ensure reporting by Principals to DEAs is of **good quality**: the information is **reliable**, **useful and timely**.
- 4. Periodically encourage DEA members into the schools to problem-solve on-site with administration, and to incorporate IQ into school practices and programs.
- 5. View DEAs as a partner in education.
- Encourage DEAs to define education goals for their communities.

DEAs Must Take Initiative Too

The Most Important Question for DEAs to Answer

What are the Education Goals of my Community?



DEAs: Setting Community Education Goals



Working Together







QUESTIONS?