



SUMMARY OF WORKSHOP – OPERATIONS RESEARCH & PRIORITIES

A. FINANCIAL

- a) Funding formula should be revisited and revamped
- b) Seek third party funding:
 - a. NTI through the RIAs – cultural and language program funding
 - b. Kivalliq Mines Training Society (KMTS)
 - c. Aboriginal Head Start
- c) Hire local book keepers so that DEAs have timely financial reports
- d) DEAs should have the discretion of how funding from contribution agreements are spent. For example move funds from one project to another or transfer of line items
- e) The ability and a mechanism to be able to keep or retain unused funds at year end – could be as simple as a special account or transferring funding to the DEAs most in need
- f) Increase office managers time by reallocating some program dollars to office managers salary
- g) Signing authorities to be DEA officers – Chair, Vice chair, Secretary-Treasurer, Office Manager

B. TRAINING

- a) Annual training for new DEA board members
- b) Ongoing training for Office Managers and board members
- c) Development and Management of budgets
- d) Contribution agreements
- e) Policy writing
- f) Partner with MTO on Office Managers and Financial Officer Training.

C. HUMAN RESOURCES

- a) Hiring policies for teachers need to be revised and updated
- b) Full time Office Managers with training
- c) DEA Development Officers need to be utilized better in more communities
- d) Under RSO should have standardized DEA Auditors or dedicated financial officers to help with audits
- e) School Community Counselors - Elder Certifications

D. COMMUNICATIONS

- a) Better communications amongst and between the DEAs, CNDEAs and Dept of Education
- b) Working with community Inter- Agencies in a collaborative manner on issues such as special needs

E. ROLES AND RESPONSIBILITIES

- a) DEAs are legal incorporated entities that have authority and responsibilities which should be treated as such
- b) DEAs should have their own office space and not be seen as part of the school



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